SIMILE: objectives, status & demo

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SIMILE Goals

- Make semantic interoperability of metadata a reality for digital libraries by:
 - providing reusable software for browsing, searching and mapping heterogenous metadata
 - using semantic web technologies
 - identifying issues, gaps and best practices

SIMILE Vision

- tools should help humans focus on their abilities, amplifying, not replacing them!
- metadata quality depends on its heterogeneity
- serendipitous discovery is a value that should not get lost
- empower recombinant metadata

SIMILE Participants

- MIT Libraries (MacKenzie Smith)
- MIT CSAIL (David Karger)
- HP Labs (Mick Bass)
- W₃C (Eric Miller)





- faceted metadata browser
 - aimed at end users
 - goal is to show max functionality with min complexity (maximize usability)

Knowle

- RDF browser
 - aimed at semantic web specialists
 - goal is to enable cognitive estimations of complex models

Datasets

- ARTStor
- MIT OpenCourseWare
- Wikipedia
- CIA World Fact Book (in progress)

Schemata

- Dublin Core
- VRA
- LOM
- SKOS
- SIMILE's own glue ones
- LoC TGM (in progress)

Achieved Results

- Usable implementation of both Longweel and Knowle as web applications
- Passed the 0.5 Megatriples wall
- Successful use of XSLT2 as XML->RDF bridge
- Use of the Levenshtein distance on literals to evaluate potential mappings between datasets

Demo

Open Questions

Scalability

- How more complex can the model grow before saturating our computational capacity?
- How can we design a distributed architecture and still be fast enough to be useable?

Connectivity

• How can we increase the connectivity when merging models with reasonable costs and without compromising perceived metadata quality?

Provenance

• How should provenance influence the reasoning on aggregated models?

Evolution

- How can we deal with the evolution of models and their impact on previous inferenced interpretations?
- Can time be another provenance or we need a different dimension?



- How well can the semantic web model cope with disagreement?
- How do we distinguish disagreement from mistakes?

Thanks!

